

Five-Step Oral Presentation Lesson

STEP 1: Assessment

Confirm that the tutee has followed the instructions properly.

- *What do you have to do? Can I read the instructions?*
- *What have you done so far?*

STEP 2: Theory

Discuss the contents of the presentation.

- What is your topic? What are your main ideas?
- How will you start the presentation? What visuals will you use?
- Which words do you find difficult to pronounce?

Note: If the tutee has written a text, you can suggest writing down the main ideas and keywords that they can use during the presentation in note form or on a PowerPoint.

STEP 3: Controlled and Communicative Exercises

- Break the practice of the presentation into sections.
 - *Could you present the introduction to me?*
- Stop the tutee if they are not looking at you, speaking dynamically or using the visual aids effectively.
- Make note of the difficult words, phrases or sentence that they had trouble with.
- Show the tutee the notes and apply corrective feedback techniques.
- Instruct the tutee to present the introduction again.
 - *Would you present the introduction again?*
- Instruct the tutee to repeat the same process for the main ideas and conclusion.

STEP 4: Production Task

- Instruct the tutee to repeat the whole presentation as many times as necessary.

STEP 5: Review

- Review the parts and words the tutee had difficulty with.