#### **TUTORING ENGLISH AS A SECOND LANGUAGE**

Tutorat par les pairs en anglais langue seconde



# **Modals**

**Tutor Annotated Lesson** 





# **STEP 1: Assessment**

• What do you know about modals?

# **STEP 2: Theory**

- What is the modal in the bubble?
- Do you know what it means? If necessary, click on the TIP.



• Fill in the blanks with the modal should and the verb study. Then, answer the questions below.

|     | AFFIRMATIVE  |     | NEGATIVE        | YES    | /NO C | UESTIO | N |      | SHORT ANSW   |
|-----|--------------|-----|-----------------|--------|-------|--------|---|------|--------------|
| You | should study | You | shouldn't study | Should | you   | study  | ? | Yes, | l should     |
| Не  | should study | He  | shouldn't study | Should | he    | study  | 2 | No,  | he shouldn't |

advice

- 1. Do you add "s" to the modal for the third person singular?
- 2. Do you add "s" to the third person singular on the verb after the modal?
- 3. Do you put an auxiliary with a modal?

No, you don't

No, you don't

No, you don't

# **STEP 3: Controlled and Communicative Exercises**

**EXERCISE 1:** In the box below are four meanings of modals.

| possibility advice | ability | past ability |
|--------------------|---------|--------------|
|--------------------|---------|--------------|

Read the sentences in the Modal Practice Chart 1 and write the meaning of the modal beside the appropriate sentence. As you write each meaning, practice using the modals with your tutor's prompts.

## **Modal Practice Chart 1**

| Modal        | Meaning      | Sentence                                                              | Tutor Prompts                                                                                                            |  |  |
|--------------|--------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--|--|
| Can          | ability      | I <b>can</b> run 10 kilometres.                                       | <ul><li>Ask me if I can run 10 kilometres.</li><li>Can you speak three languages?</li><li>What can't you do?</li></ul>   |  |  |
| Could        | past ability | I <b>could</b> drive when I was 16.                                   | <ul><li>Could you drive when you were 16?</li><li>What couldn't you do when you were five that you can do now?</li></ul> |  |  |
| May<br>Might | possibililty | I may go to Toronto this weekend. I might go to Toronto this weekend. | <ul> <li>Where may you go on a trip in the future?</li> <li>What might I do tonight? (Take a guess.)</li> </ul>          |  |  |
| Should       | advice       | You <b>should</b> learn Spanish.                                      | I want to learn Spanish. What should I do?                                                                               |  |  |

#### TUTORING ENGLISH AS A SECOND LANGUAGE: MODALS

**EXERCISE 2:** In the box below are five additional meanings of modals.

| request | polite request | obligation | prohibition | desire |
|---------|----------------|------------|-------------|--------|
|         |                |            |             |        |

Read the sentences in the Modal Practice Chart 2 and write the meaning of the modal beside the appropriate sentence. As you write each meaning, practice using the modals with your tutor's prompts.

### **Modal Practice Chart 2**

| Modal                                | Meaning        | Sentence                                | Tutor Prompts                                                                                              |  |  |
|--------------------------------------|----------------|-----------------------------------------|------------------------------------------------------------------------------------------------------------|--|--|
| Must                                 | obligation     | You <b>must</b> stop at a red light.    | <ul> <li>What must you do when the fire alarm rings<br/>at school?</li> </ul>                              |  |  |
| Mustn't                              | prohibition    | You <b>mustn't</b> drink and drive.     | What mustn't you do in the CEGEP?                                                                          |  |  |
| Can                                  | request        | Can you drive me to school?             | Ask me if you can borrow my pen.                                                                           |  |  |
| May (only with I<br>and we)<br>Could | polite request | May I help you?  Could you help me?     | Ask me politely if you could use my phone.                                                                 |  |  |
| Would like                           | desire         | I <b>would like</b> to visit Australia. | <ul><li>What country would you like to visit?</li><li>Ask me what country I would like to visit.</li></ul> |  |  |

#### Modal Exceptions: have to and don't have to

• What is the meaning of the modal have to?

obligation

• What is the meaning of the modal don't have to?

no obligation

#### TUTORING ENGLISH AS A SECOND LANGUAGE: MODALS

• Fill in the blanks with the modal have to and the verb study.

|     | AFFIRMATIVE   | NEGATIVE                 |   | ΥI   | ES/NO QUESTION    |   | SHORT ANSWER |
|-----|---------------|--------------------------|---|------|-------------------|---|--------------|
| You | have to study | You don't have to study  | L | Do   | you have to study | ? | Yes, I do    |
| He  | has to study  | He doesn't have to study | 1 | Does | he have to study  | 2 | No, I don't  |

**EXERCISE 3:** Write the meaning of the modal (obligation or no obligation) beside the sentences and practice using it with your tutor's prompts.

| Modal         | Meaning       | Sentence                                                         | Tutor Prompts                                                                                                                                                                                                     |
|---------------|---------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Have to       | obligation    | I <b>have</b> to study tonight. She <b>has</b> to study tonight. | <ul> <li>Ask me what I have to do today.</li> <li>What do you have to do today?</li> <li>What does your teacher have to do after you take an exam?</li> <li>Ask me what my mother has to do every day.</li> </ul> |
| Don't have to | no obligation | I <b>don't have to</b> study for my test.<br>I know it all.      | <ul><li>What don't you have to do today?</li><li>What doesn't a teacher have to do on the weekend?</li></ul>                                                                                                      |

#### **Important**

Share your opinions and answers to the personal questions.

# **STEP 4: Production task**

**EXERCISE 4:** Play the *Modal Quiz Show*. Read the instructions below before you press on the quiz show to play the game.

| TEAM 1<br>0 |     | MODAL O | UIZ SHOV         | V                | TEAM 2<br>0 |
|-------------|-----|---------|------------------|------------------|-------------|
| CAN         | MAY | SHOULD  | MUST/<br>Have to | DON'T<br>HAVE TO | MUSTN'T     |
| 100         | 100 | 100     | 100              | 100              | 100         |
| 200         | 200 | 200     | 200              | 200              | 200         |
| 300         | 300 | 300     | 300              | 300              | 300         |
| 400         | 400 | 400     | 400              | 400              | 400         |
| 500         | 500 | 500     | 500              | 500              | 500         |



#### **Tutor Note**

You can delete Team 3 and 4 by clicking on the minus sign at the bottom of the quiz show on the left.

- Choose to be on Team 1 or Team 2.
- Take turns clicking on a number and answering the question that appears.
- After you answer, click on the square to see the correct answer if it is not a personal question.
- Then, click on the " $\sqrt{\ }$ " if you answered the question appropriately or the "x" if you didn't.
- · The game will keep track of your score.

# **STEP 5: Final Review**

• What new words did you learn today?

#### **Tutor Note**

 Ask, "how do you say..." questions with the new vocabulary the tutee doesn't mention.

# **Modal Review**

• What is the meaning of the following highlighted modals?

| 1. I can swim.                         | ability        | 7. I must go swimming.                 | obligation    |
|----------------------------------------|----------------|----------------------------------------|---------------|
| 2. I <b>could</b> swim when I was six. | past ability   | 8. I <b>have to</b> go swimming.       | obligation    |
| 3. I <b>may</b> go swimming.           | possibility    | 9. I <b>don't have to</b> go swimming. | no obligation |
| 4. I <b>might</b> go swimming.         | possibility    | 10.1 <b>mustn't</b> go swimming.       | prohibition   |
| 5. I <b>should</b> go swimming.        | advice         | 11.1 would like to go swimming.        | desire        |
| 6. <b>May</b> I go swimming?           | polite request |                                        |               |

#### **Important**

Write down the words you learned today and study them.