

# TUTORING ENGLISH AS A SECOND LANGUAGE

*Tutorat par les pairs en anglais langue seconde*



## Modals

Tutee Lesson



2022

Québec 

## STEP 1: Assessment

- What do you know about modals?

## STEP 2: Theory

- What is the modal in the bubble?
- Do you know what it means? If necessary, click on the **TIP**.



- Fill in the blanks with the modal *should* and the verb *study*. Then, answer the questions below.

AFFIRMATIVE	NEGATIVE	YES/NO QUESTION	SHORT ANSWER
You	You	you	? Yes,
He	He	he	? No,

1. Do you add “s” to the modal for the third person singular?
2. Do you add “s” to the third person singular on the verb after the modal?
3. Do you put an auxiliary with a modal?

## STEP 3: Controlled and Communicative Exercises

**EXERCISE 1:** In the box below are four meanings of modals.

possibility	advice	ability	past ability
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Read the sentences in the Modal Practice Chart 1 and write the meaning of the modal beside the appropriate sentence. As you write each meaning, practice using the modals with your tutor's prompts.

### Modal Practice Chart 1

Modal	Meaning	Sentence	Tutor Prompts
Can		I <b>can</b> run 10 kilometres.	<ul style="list-style-type: none"> <li>• Ask me if I can run 10 kilometres.</li> <li>• Can you speak three languages?</li> <li>• What can't you do?</li> </ul>
Could		I <b>could</b> drive when I was 16.	<ul style="list-style-type: none"> <li>• Could you drive when you were 16?</li> <li>• What couldn't you do when you were five that you can do now?</li> </ul>
May Might		I <b>may</b> go to Toronto this weekend. I <b>might</b> go to Toronto this weekend.	<ul style="list-style-type: none"> <li>• Where may you go on a trip in the future?</li> <li>• What might I do tonight? (Take a guess.)</li> </ul>
Should		You <b>should</b> learn Spanish.	<ul style="list-style-type: none"> <li>• I want to learn Spanish. What should I do?</li> </ul>

# TUTORING ENGLISH AS A SECOND LANGUAGE: MODALS

**EXERCISE 2:** In the box below are five additional meanings of modals.

request   polite request   obligation   prohibition   desire

Read the sentences in the Modal Practice Chart 2 and write the meaning of the modal beside the appropriate sentence. As you write each meaning, practice using the modals with your tutor's prompts.

## Modal Practice Chart 2

Modal	Meaning	Sentence	Tutor Prompts
Must		You <b>must</b> stop at a red light.	<ul style="list-style-type: none"><li>• What must you do when the fire alarm rings at school?</li></ul>
Mustn't		You <b>mustn't</b> drink and drive.	<ul style="list-style-type: none"><li>• What mustn't you do in the CEGEP?</li></ul>
Can		<b>Can</b> you drive me to school?	<ul style="list-style-type: none"><li>• Ask me if you can borrow my pen.</li></ul>
May (only with I and we) Could		<b>May</b> I help you? <b>Could</b> you help me?	<ul style="list-style-type: none"><li>• Ask me politely if you could use my phone.</li></ul>
Would like		I <b>would like</b> to visit Australia.	<ul style="list-style-type: none"><li>• What country would you like to visit?</li><li>• Ask me what country I would like to visit.</li></ul>

**Modal Exceptions:** *have to* and *don't have to*

- What is the meaning of the modal *have to*?
- What is the meaning of the modal *don't have to*?

# TUTORING ENGLISH AS A SECOND LANGUAGE: MODALS

- Fill in the blanks with the modal *have to* and the verb *study*.

AFFIRMATIVE	NEGATIVE	YES/NO QUESTION	SHORT ANSWER
You	You	you	? Yes,
He	He	he	? No,

**EXERCISE 3:** Write the meaning of the modal (obligation or no obligation) beside the sentences and practice using it with your tutor's prompts.

Modal	Meaning	Sentence	Tutor Prompts
Have to		<p>I <b>have</b> to study tonight.</p> <p>She <b>has</b> to study tonight.</p>	<ul style="list-style-type: none"> <li>• Ask me what I have to do today.</li> <li>• What do you have to do today?</li> <li>• What does your teacher have to do after you take an exam?</li> <li>• Ask me what my mother has to do every day.</li> </ul>
Don't have to		<p>I <b>don't have to</b> study for my test. I know it all.</p>	<ul style="list-style-type: none"> <li>• What don't you have to do today?</li> <li>• What doesn't a teacher have to do on the weekend?</li> </ul>

## Important

- Share your opinions and answers to the personal questions.

## STEP 4: Production task

**EXERCISE 4:** Play the *Modal Quiz Show*. Read the instructions below before you press on the quiz show to play the game.

TEAM 1 0		MODAL QUIZ SHOW				TEAM 2 0
CAN	MAY	SHOULD	MUST/ HAVE TO	DON'T HAVE TO	MUSTN'T	
100	100	100	100	100	100	
200	200	200	200	200	200	
300	300	300	300	300	300	
400	400	400	400	400	400	
500	500	500	500	500	500	



### Tutor Note

You can delete Team 3 and 4 by clicking on the minus sign at the bottom of the quiz show on the left.

- Choose to be on Team 1 or Team 2.
- Take turns clicking on a number and answering the question that appears.
- After you answer, click on the square to see the correct answer if it is not a personal question.
- Then, click on the “✓” if you answered the question appropriately or the “x” if you didn’t.
- The game will keep track of your score.

## STEP 5: Final Review

- What new words did you learn today?

### Tutor Note

- Ask, “how do you say...” questions with the new vocabulary the tutee doesn’t mention.

## Modal Review

- What is the meaning of the following highlighted modals?

- |  |   |
|--|---|
| 1. I <b>can</b> swim.                  | 7. I <b>must</b> go swimming.           |
| 2. I <b>could</b> swim when I was six. | 8. I <b>have to</b> go swimming.        |
| 3. I <b>may</b> go swimming.           | 9. I <b>don't have to</b> go swimming.  |
| 4. I <b>might</b> go swimming.         | 10. I <b>mustn't</b> go swimming.       |
| 5. I <b>should</b> go swimming.        | 11. I <b>would like to</b> go swimming. |
| 6. <b>May</b> I go swimming?           |   |

### Important

- Write down the words you learned today and study them.