

TUTORING ENGLISH AS A SECOND LANGUAGE

Tutorat par les pairs en anglais langue seconde



Passive Voice

Tutor Annotated Lesson



2022

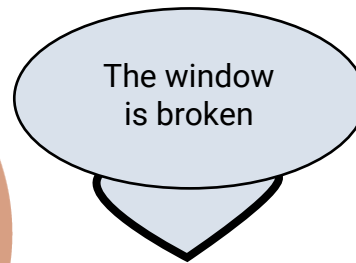
Québec 

STEP 1: Assessment

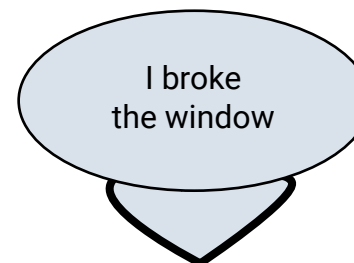
- What do you know about the passive voice?

STEP 2: Theory

- Which sentence in the bubbles is in the passive voice?



passive voice



active voice

- When would we say, "The window is broken"?

The doer of the action is unknown.

Useful Expressions

- How do you say _____ in English?
- Could you repeat, please?
- I don't understand.

TUTORING ENGLISH AS A SECOND LANGUAGE: PASSIVE VOICE

Tip

- If you have trouble forming the passive voice, click on the TIP above.

FORM: Transform the active sentences into **passive sentences** in the chart below.

Tense	Active Voice	Passive Voice
Simple present	I make a mistake.	A mistake <i>is made</i> (by someone).
	He makes mistakes.	Mistakes <i>are made</i> (by someone).
Present progressive	He is making a mistake.	<i>A mistake is being made</i> (by someone).
Simple past	He made a mistake.	<i>A mistake was made</i> (by someone).
Future/modals	He will make a mistake.	<i>A mistake will be made</i> (by someone).
Present perfect	He has made a mistake.	<i>A mistake has been made</i> (by someone).

TUTORING ENGLISH AS A SECOND LANGUAGE: PREPOSITIONS OF TIME AND PLACE

USE: In the list below, there are three uses of the passive voice. Place the correct use (just the letter) of the passive voice beside the appropriate example in the chart.

- a. The focus is on the result rather than the doer of the action, like in scientific, business or technical writing.
- b. The doer of the action is unknown, unimportant or obvious.
- c. The speaker wants to be polite or evasive about who is responsible.

Use	Example
c	• A mistake has been made in the report (by someone).
a	• A vaccine was made against Corona virus.
b	• My shoes were made in Italy.

STEP 3: Controlled and Communicative Exercises

EXERCISE 1: Complete the following sentences in **the passive voice**. Then, ask your tutor the questions.

1. My t-shirt (**make**) *was made* in Bangladesh.
 - Where was your T-shirt made?
2. When (**invent**) *was* the Internet *invented* ?
 - Do you know when the Internet was invented?
3. I (**be born, not**) *wasn't born* in Canada.
 - Were you born in Canada?
4. My favorite book (**write**) *was written* by Margaret Atwood.
 - Who was your favourite book written by?
5. Which company (**make**) *are* the best cellphones *made* by?
 - Which company is your cellphone made by?

EXERCISE 2: Form questions in **the passive voice** using the cues. Then, ask your tutor the questions and get their opinions.

E.g. (where- the best movies- make) Where are the best movies made?

1. (who- the best films- direct by)

Who are the best films directed by?

2. (which sport – the most- play- in Canada)

Which sport is played the most in Canada?

3. (where- the best rock music- produce)

Where is the best rock music produced?

4. (when- electronic music-invent)

When was electronic music invented?

Vocabulary Review

• **What new words have you learned so far today?**

STEP 4: Production task

EXERCISE 3: Where do you stand? Explain your opinion about these debatable statements.

1. Children should be taught about sex education in Elementary school.
2. Social media must be regulated to protect people with low self-esteem.
3. Animals must not be kept in a zoo under any circumstance.
4. Health workers must not be forced to take the Covid vaccine.
5. Downloading music and movies shouldn't be banned.
6. Statues of controversial historical figures have to be destroyed.

STEP 5: Final Review

- What new words did you learn today?

• **Only** if necessary, ask the questions below.

- How do you form the passive voice?

be + past participle

- What do you know now about the passive voice that you didn't know before?