



Simple Past Tense

Tutor Annotated Lesson

STEP 1: Assessment

- What do you know about the simple past tense?

Useful Expressions

- How do you say _____ in English?
- Could you repeat, please?
- I don't understand.

STEP 2: Theory

FORM: Conjugate the verb “work” in the simple past tense in the chart below.

AFFIRMATIVE		NEGATIVE		YES/NO QUESTION			SHORT ANSWER	
I	<i>worked</i>	I	<i>didn't work</i>					
You	<i>worked</i>	You	<i>didn't work</i>	<i>Did</i>	you	<i>work</i>	?	Yes, <i>I did</i>
He/She/It	<i>worked</i>	He/She/It	<i>didn't work</i>	<i>Did</i>	he	<i>work</i>	?	No, <i>he didn't</i>
We	<i>worked</i>	We	<i>didn't work</i>					
They	<i>worked</i>	They	<i>didn't work</i>	<i>Did</i>	they	<i>work</i>	?	No, <i>they didn't</i>

USE: When is the simple past used? Which definition below describes the exact use of the simple past tense?

an action that happened at a specific time in the past.

an action that was in progress in the past.

KEYWORDS: Keywords tell you what verb tense to use. What keywords are used with simple past tense?

last week, yesterday. two years ago,

in 1981

Important

- Click on “TIP” for more keywords.
- If necessary, ask for a translation.

STEP 3: Controlled and Communicative Exercises

- Write the irregular simple past form of the verb.

wake *woke*

have *had*

begin *began*

tell *told*

make *made*

be *was* and *were*

Tutor Note

- Write down the irregular verbs the tutee has trouble with and review as necessary.

EXERCISE 1: Point out the keyword and fill in the blanks with the simple past tense.
If necessary, click on "TIP" for **Simple Past Tense -Spelling and Punctuation.**

1. In 2018, Hiro (*plan*) *planned* to go on a trip to Japan, but he (*not, go*) *didn't go* because of COVID.
 - Why is the "n" doubled? double the last consonant of one-syllable verbs that in in "consonant - vowel - consonant"
 - Did you know watermelons are square in Japan?
 - Did you ever go to Japan? Would you like to?



Tutor Note

- Don't ask the "why" questions if your tutee's answers are correct.

2. Yesterday, I (*try*) *tried* to book a window seat on my flight to Australia, but there were only aisle seats left.
 - Why is the ending "ied"? change the "y" to "i" and add "ed" when the verb ends in "consonant + Y"
 - Did you have an aisle, middle or window seat the last time you took a plane? Which would you prefer?
 - Did you ever go to Australia? Would you like to?



TUTORING ENGLISH AS A SECOND LANGUAGE: SIMPLE PAST TENSE

3. I (go) **went** to India three years ago.

- What kind of verb is “go”?
- Did you know India has a population of about 1.4 billion people?
- Did you ever go to India? Would you like to?

Useful Expression

- What is the past tense of _____?

EXERCISE 2: Answer truthfully with a short answer.

1. Did you go camping last year? **Yes, I did**

2. Were you at home all last summer? **No, I wasn't**

Note

- If necessary, click on “TIP” for the *Step-by-Step Question Formation Chart*.

EXERCISE 3: Make questions to go with the highlighted answers.

1. **who did Jack travel with last year?** ?

Jack travelled in Europe **by himself** last year.

- Did you ever travel by yourself? Would you like to?

2. **Were you at a cottage last summer?** ?

No, I wasn't at a cottage last summer.

- Were you at a cottage last summer?

STEP 4: Production task

EXERCISE 4: Play *Simple Past Snakes and Ladders*.

You will need a die for this game. If you don't have one, find one on your phone or click on the die.

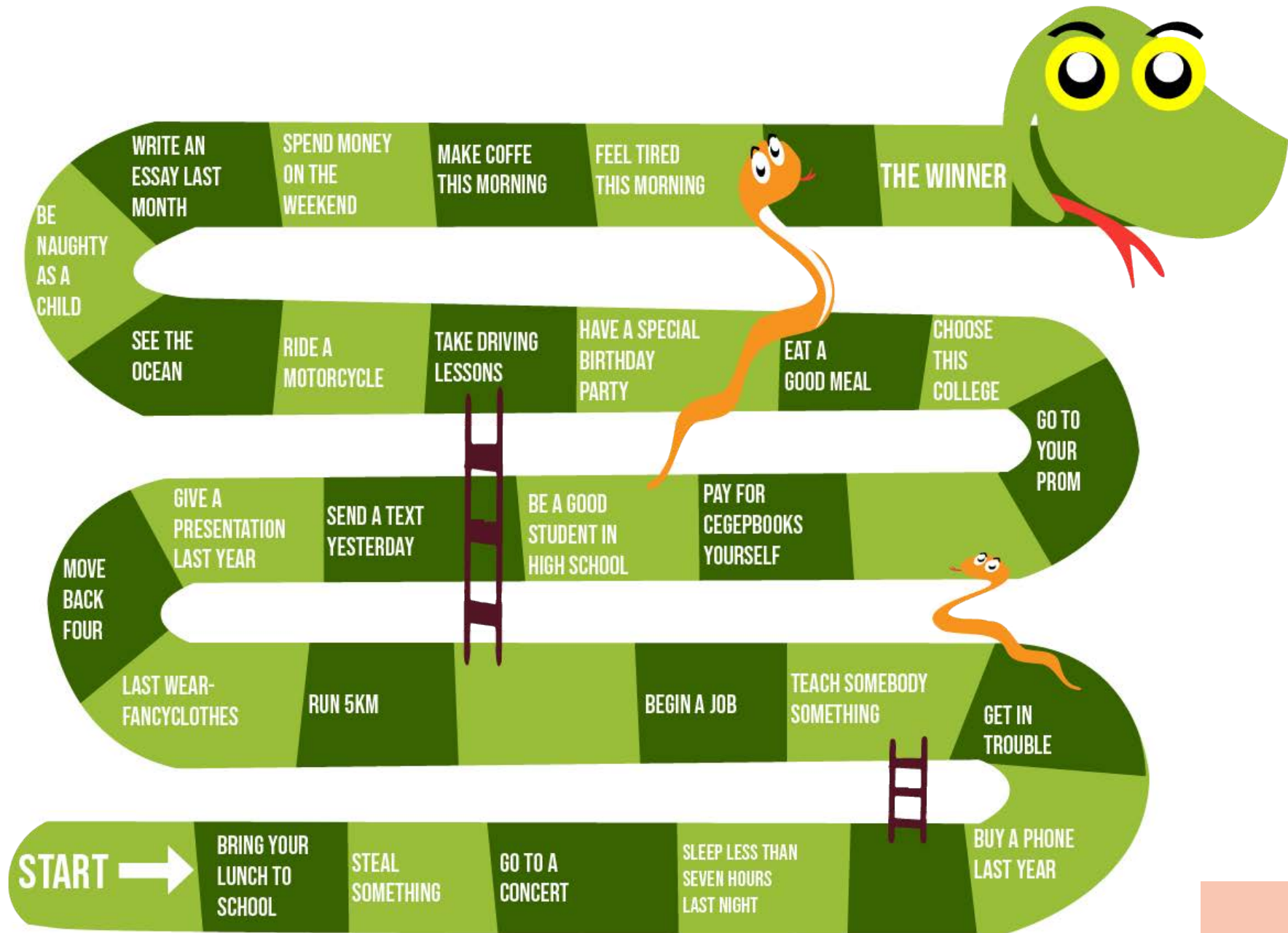


Instructions:

- Roll a die and type your initials in the appropriate square.
- Then, make a true statement about yourself in the simple past tense with the vocabulary provided.
- After, ask your partner a question using the same vocabulary.
- Lastly, find out more details about your partner's answer by asking questions and chatting.
- If you land at the bottom of a ladder, move to the top of it.
- If you land on a snake head, move down to its tail.

Note: If you land on the same square as your partner, you miss a turn.

TUTORING ENGLISH AS A SECOND LANGUAGE: SIMPLE PAST TENSE



STEP 5: Final Review

Tutor Note

- Ask, “what is the past tense of the verb” and “how do you say” questions with the new vocabulary the tutee doesn’t mention.

- What past tense forms of irregular verbs did you learn today?
- What other words did you learn today?
- Conjugate the verb “study” **orally** in the simple past tense using the following chart.

AFFIRMATIVE

He *studied*

NEGATIVE

He *didn't study*

- What keywords do you use with the simple past tense?

Important

- Write down the words you learned today and study them.



Verb "be" Past Tense

Tutor Annotated Lesson

STEP 1: Assessment

- What do you know about the verb "be" in the simple past?

Useful Expressions

- How do you say _____ in English?
- Could you repeat, please?
- I don't understand.

STEP 2: Theory

- Conjugate the verb "be" in the simple past tense in the chart below.

AFFIRMATIVE		NEGATIVE		YES/NO QUESTION		SHORT ANSWER	
I	was	I	wasn't				
You	were	You	weren't	Were	you there ?	Yes,	I was
He/She/It	was	He/She/It	wasn't	Was	he there?	No,	he wasn't
We	were	We	weren't				
They	were	They	weren't	Were	they there?	No,	they weren't

STEP 3: Controlled and Communicative Exercise.

EXERCISE 1: Read the short text and fill in the blanks with the correct form of the verb in the simple past tense. Then, answer the yes/no questions with short answers (e.g., Yes, I was).

The first country to give women the right to vote (be) *was* New Zealand in 1893. However, women in Canada (have, not) *didn't have* the right to vote in federal elections until 1918 and women in Quebec (be, not) *weren't* able to vote in provincial elections until 1940. As well, Asians (be, not) *weren't* able to vote until 1948. The last people in Canada to be given the right to vote (be) *were* the Inuit in 1950.

1. Were women able to vote in Canada in 1893? *No, they weren't*
2. Was Canada the first country to give women the right to vote? *No, it wasn't*
3. Did you vote in the last federal election? *Yes, I did/No, I didn't*
4. What did you learn about the rights of women to vote from this short paragraph?



Pronunciation of Years

1893 = eightTEEN NINEty-three

1918 = nineTEEN eightTEEN

1948 = nineTEEN FORTy-eight

TUTORING ENGLISH AS A SECOND LANGUAGE: VERB "BE" PAST TENSE

EXERCISE 2: Make questions to go with the answers in **bold** and respond to your tutor's prompts. If necessary, click on the "TIP" for the **Step-by- Step Question Formation Chart**.

1. *Where was your brother last night?*

My brother was **at home** last night.

- Ask me where I was last night.
- Ask me where my mother was last night.
- Where were you last night?

2. *Were her grandparents born in 1940?*

Yes, her grandparents were born in 1940.

- Ask me when I was born.
- Ask me when my father was born.
- Where were you born?

3. *Where did his aunt grow up?*

His aunt grew up in **Toronto**.

- Ask me where I grew up.
- Where did you grow up?

STEP 4: Production Task

EXERCISE 3: Discuss the following questions about when you were a child.

1. What was your favourite toy?
2. What was your favourite TV show?
3. What were you afraid of?
4. Were you an obedient or naughty child?
5. What was your favourite game?

STEP 5: Final Review

- What past tense forms of irregular verbs did you learn today?
- What other words did you learn today?
- Conjugate the verb "be" orally in the simple past tense using the following chart. Pay attention to the subject.

Tutor Note

- Ask, "what is the past tense of the verb..." and "how do you say ..." questions with the new vocabulary the tutee doesn't mention.

AFFIRMATIVE	NEGATIVE	YES/NO QUESTION	SHORT ANSWER
I <i>was</i>	You <i>weren't</i>	<i>Was</i> he at school ?	No, <i>he wasn't</i>

Important

- Write down the words you learned today and study them.