



STUDENT TUTOR ENGLISH PROGRAM

Simple Present Tense : Question Formation

Tutee Lesson

STEP 1: Assessment

- Can you ask me a question using the simple present tense?

STEP 2: Theory

- Read the definitions of the different types of questions in **bold**. Then, place the questions (see box on the right side) in the auxiliary or “be” chart under the appropriate heading.

Useful Expressions

- How do you say _____ in English?
- Could you repeat, please?
- I don't understand.

Questions

- Where do you live?
- Where is John?
- Does the class start soon?
- Are they students?

Auxiliary Questions: The main verb is not the verb “be.” The question has an auxiliary.					
	Question	Auxiliary	Subject	Verb	Rest of Sentence
Yes/No Question: There is no question word(s). The answer is “yes” or “no.”	xxxx				
Information Question There is a question word(s).					

“Be” Questions: The main verb is “be.” The question doesn't have an auxiliary.				
	Question	Verb “be”	Subject	Rest of Sentence
Yes/No Question: There is no question word(s). The answer is “yes” or “no.”	xxxx			
Information Question There is a question word(s).				

- What auxiliaries are used with the simple present tense?
- Do “be” questions have an auxiliary?

STEP 3: Controlled and Communicative Exercise.

EXERCISE 1: Put the words in the correct order to form questions and then ask each other the questions. If necessary, refer to the charts on the previous page.

1. have - do - you - a tattoo?
2. you - at math - good - are?
3. you - Instagram - do - go on - how often?
4. languages - how many - your mother - does - speak?

EXERCISE 2: Refer to Exercise 1 and answer the following questions.

1. Which questions are “be” questions?
2. Which questions are yes/no questions?

EXERCISE 3: Fill in the blanks with the correct auxiliary or verb, “be.” Then, ask each other the questions.

1. What _____ your favourite dessert?
2. How often _____ you drink soft drinks?
3. _____ your mother cook dinner for you often?
4. _____ potato chips your favourite junk food?



TUTORING ENGLISH AS A SECOND LANGUAGE: SIMPLE PRESENT QUESTION FORMATION

EXERCISE 4: Make questions to go with the answers in **bold**. If necessary, click on "TIP" for *Step-by-Step Question Formation Chart*.

1.

Camille likes to eat **sushi** for dinner.

- Ask me what I like to eat for dinner.
- Ask me what my mother likes to eat for dinner.

2.

Yes, Camille is a vegetarian.

- Ask me if I am a vegetarian.
- Ask me if my mother is a vegetarian.

3.

They eat **three** meals a day.

- Ask me how many meals I eat a day.

4.

They are **usually** at home for dinner.

- Ask me how often I am at home for dinner.

How much/How many

- How much + non-count noun (money, furniture)
- How many + count noun (dollars, tables)

EXERCISE 5: Respond to your tutor's prompts to practise using the simple present tense. Answer the questions in complete sentences or with short answers (e.g., Yes, I do).

A Typical Sunday for John

Tutor Note

- Ask follow-up questions to encourage fluency practice (chatting about your answers).



- What time does John wake up on Sunday?
- Ask me what time my mother wakes up on Sunday.
- What time does your mother wake up on Sunday?
- Ask me if I wake up late on Sunday.



- What does John usually eat for breakfast on Sunday?
- Ask me what my favourite breakfast is.
- Ask me what my father likes to eat for breakfast.
- How often do you eat eggs and bacon for breakfast?



- Who does John watch TV with?
- Who do you usually watch TV with?
- Ask me who my mother watches TV with.
- Ask me what my favourite TV show is.



- What does John like to do on Sunday?
- What video games do you like to play?
- Ask me what video games my father likes to play.
- Ask me if Fortnite is my favourite video game.



- What does John hate to do on Sunday?
- What do you hate to do?
- Ask me what my best friend hates to do.
- Ask me what homework I like to do.

3rd Person Singular Review

- Describe a typical Sunday for John.
- Describe a perfect Sunday for someone you know well.

STEP 4: Production Task

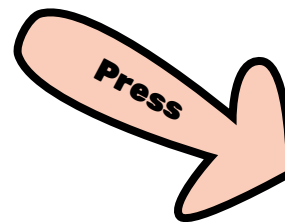
EXERCISE 6: Play the *Question Formation* board game.

Instructions

- Choose a pawn and roll the die.
- Move the number of squares indicated and click on the “I.”
- Follow the instructions to make a question to ask your partner.
- Answer your partner’s questions **truthfully**. Then, chat about your answers.
- If you land on a grey square, click on the question card and follow the instructions.
- **Click on the board game to begin the game.**

Note

- One die
- Two dice



STEP 5: Final Review

- What new words did you learn today?
- What auxiliaries do you use with simple present tense questions?
- Do “be” questions have an auxiliary?
- Do yes/no questions have a question word?

Tutor Note

- Ask, “how do you say” questions with the new vocabulary the tutee doesn’t mention.

Important

- **Write down the words you learned today and study them.**