



STUDENT TUTOR ENGLISH PROGRAM

Simple Present Tense : Question Formation

Tutor Annotated Lesson

STEP 1: Assessment

- Can you ask me a question using the simple present tense?

STEP 2: Theory

- Read the definitions of the different types of questions in **bold**. Then, place the questions (see box on the right side) in the auxiliary or “be” chart under the appropriate heading.

Useful Expressions

- How do you say _____ in English?
- Could you repeat, please?
- I don't understand.

Tutor Note

- If necessary, ask these questions.
 1. Does it have an auxiliary?
 2. So, is it a “be” question or an auxiliary question?
 3. Does it have a question word?
 4. So, is it a yes/no question or an information question?

Auxiliary Questions: The main verb is **not** the verb “be.” The question has an auxiliary.

	Question	Auxiliary	Subject	Verb	Rest of Sentence
Yes/No Question: There is no question word(s). The answer is “yes” or “no.”	XXXX	Does	the class	start	soon?
Information Question There is a question word(s).	Where	do	you	live?	

“Be” Questions: The main verb is “be.” The question doesn't have an auxiliary.

	Question	Verb “be”	Subject	Rest of Sentence
Yes/No Question: There is no question word(s). The answer is “yes” or “no.”	XXXX	Are	they	students?
Information Question There is a question word(s).	Where	is	John?	

Questions

- Where do you live?
- Where is John?
- Does the class start soon?
- Are they students?

- What auxiliaries are used with the simple present tense? **do/does**
- Do “be” questions have an auxiliary? **no**

STEP 3: Controlled and Communicative Exercise.

EXERCISE 1: Put the words in the correct order to form questions and then ask each other the questions. If necessary, refer to the charts on the previous page.

1. have - do - you - a tattoo? *Do you have a tattoo?*
2. you - at math - good - are? *Are you good at math?*
3. you - Instagram - do - go on - how often? *How often do you go on Instagram?*
4. languages - how many - your mother - does - speak? *How many languages does your mother speak?*

EXERCISE 2: Refer to Exercise 1 and answer the following questions.

1. Which questions are “be” questions?
2 (The main verb is “be.” There is no auxiliary.)
2. Which questions are yes/no questions?
1 & 2 (There are no question words. The answers are “yes” or “no.”).

EXERCISE 3: Fill in the blanks with the correct auxiliary or verb, “be.” Then, ask each other the questions.

1. What *is* your favourite dessert?
2. How often *do* you drink soft drinks?
3. *Does* your mother cook dinner for you often?
4. *Are* potato chips your favourite junk food?



TUTORING ENGLISH AS A SECOND LANGUAGE: SIMPLE PRESENT QUESTION FORMATION

EXERCISE 4: Make questions to go with the answers in **bold**. If necessary, click on **TIP** for **Step-by-Step Question Formation Chart**.

1. *What does Camille like to eat for dinner?*

Camille likes to eat **sushi** for dinner.

- Ask me what I like to eat for dinner.
- Ask me what my mother likes to eat for dinner.

Answer to Step-by-Step Questions

1. auxiliary question (The main verb is not "be.")
2. simple present
3. information questions (The answer is not "yes or no.")

2. *Is Camille a vegetarian?*

Yes, Camille is a vegetarian.

- Ask me if I am a vegetarian.
- Ask me if my mother is a vegetarian.

Answer to Step-by-Step Questions

1. "be" question (The main verb is not "be.")
2. simple present
3. yes/no (The answer is "yes.")

How much/How many

- **How much + non-count noun (money, furniture)**
- **How many + count noun (dollars, tables)**

3. *How many meals do they eat a day?*

They eat **three** meals a day.

- Ask me how many meals I eat a day.

Answer to Step-by-Step Questions

1. auxiliary question (The main verb is not "be.")
2. simple present
3. information questions (The answer is not "yes or no.")

4. *How often are they at home for dinner?*

They are **usually** at home for dinner.

- Ask me how often I am at home for dinner.

Answer to Step-by-Step Questions

1. "be" question (The main verb is not "be.")
2. simple present
3. information questions (The answer is not "yes or no.")

EXERCISE 5: Respond to your tutor's prompts to practise using the simple present tense. Answer the questions in complete sentences or with short answers (e.g., Yes, I do).

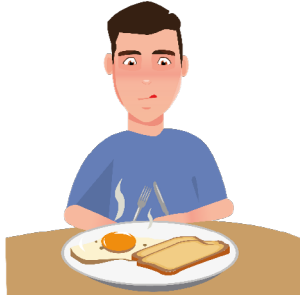
A Typical Sunday for John

Tutor Note

- Ask follow-up questions to encourage fluency practice (chatting about your answers).



- What time does John wake up on Sunday? *He wakes up at 11...*
- Ask me what time my mother wakes up on Sunday. *What time does your mother wake up...?*
- What time does your mother wake up on Sunday? *I wake up at ..*
- Ask me if I wake up late on Sunday. *Do you wake up late on Sunday?*



- What does John usually eat for breakfast on Sunday? *He usually eats bacon and eggs.*
- Ask me what my favourite breakfast is. *What is your favourite breakfast?*
- Ask me what my father likes to eat for breakfast. *What does your father like to eat...?*
- How often do you eat eggs and bacon for breakfast? *I eat*



- Who does John watch TV with? *He watches TV with his girlfriend.*
- Who do you usually watch TV with? *I usually watch TV with...*
- Ask me who my mother watches TV with. *Who does your mother watch TV with?*
- Ask me what my favourite TV show is. *What is your favourite TV show?*



- What does John like to do on Sunday? *He likes to play video games.*
- What video games do you like to play? *I like to play ...*
- Ask me what video games my father likes to play. *What video games does your father like to play?*
- Ask me if Fortnite is my favourite video game. *Is Fortnite your favourite video game?*



- What does John hate to do on Sunday? *He hates to do his homework.*
- What do you hate to do? *I hate to...*
- Ask me what my best friend hates to do. *What does your best friend hate to do?*
- Ask me what homework I like to do. *What homework do you like to do?*

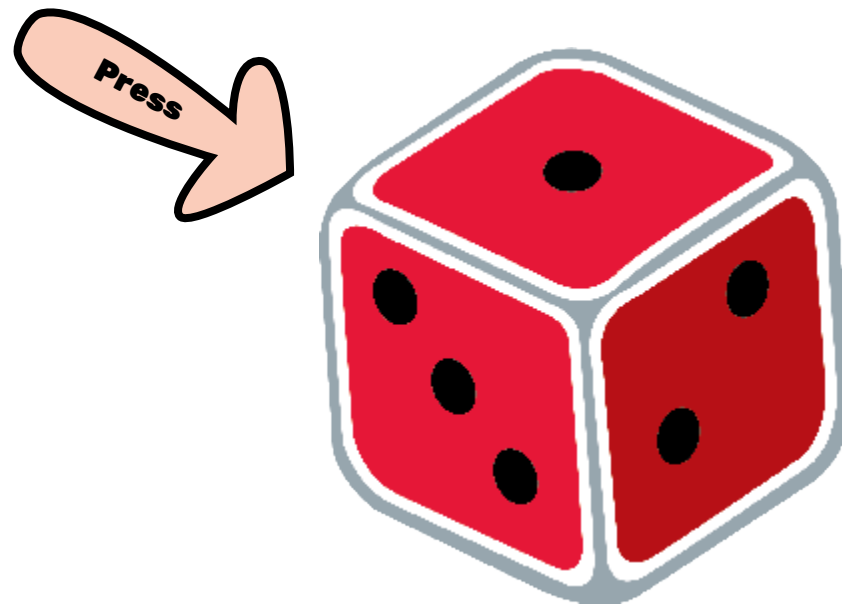
3rd Person Singular Review

- Describe a typical Sunday for John.
- Describe a perfect Sunday for someone you know well.

STEP 4: Production Task

EXERCISE 6: Play the *Question Formation* board game. Read the instructions below before you press on the die to start the game.

- Choose a pawn and roll the die.
- Move the number of squares indicated and click on the “I.”
- Follow the instructions to make a question to ask your partner.
- Answer your partner’s questions **truthfully** in complete sentences with a keyword when appropriate. Then, chat about your answers.
- If you land on a grey square, click on the question card and follow the instructions.
- Click on the die to begin the game.



Note

- One die
- Two dice

STEP 5: Final Review

- What new words did you learn today?
- What auxiliaries do you use with simple present tense questions? *do/does*
- Do “be” questions have an auxiliary? *No*
- Do yes/no questions have a question word? *no*

Tutor Note

- Ask, “how do you say” questions with the new vocabulary the tutee doesn’t mention.

Important

- **Write down the words you learned today and study them.**